**Ahmad Nusair**

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| Education |

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| Master of Public Health (MPH) May 2020  Indiana University, *School of Public Health* Bloomington, IN  Specialization: Epidemiology GPA: 3.81/4.0  Bachelor of Medicine (MD) January 2015  University of Kalamoon, *School of Medicine* Damascus, Syria  GPA: 3.04/4.0  Languages: Fluent in English and Arabic  Proficient in German  Professional Experience |  |  |
| **Biological Scientist III – Florida Department of Health**  July 2020 - Present  PrEP – HIV/AIDS and communicable diseases Saint John’s, FL   * PrEP/Npep subject matter expertise * Conduct PrEP navigation activities * Conduct methods of compiling, organizing, and analyzing data * Coaching technique and reinforcement of positive outcomes   **Case Investigation Team Lead – Florida Department of Health** July 2020 - Present  COVID-19 Response Saint John’s, FL   * Train subordinate staff on the appropriate way to document disease investigations and contact tracing outcomes * Supervise a unit of people that collectively perform all functions of the COVID-19 Community Team response * Coordinate the unit’s schedules and be available for daily supervision and troubleshooting * Immediately identify and report any issues that arise with the unit performing their core responsibilities * Track weekly progress using data reports and report progress to Local Health Department Director * Adhere to FDOH Privacy and Security policies to ensure that patient and company data is properly safeguarded   **Educational Experience** |  |
| **Internship – Indiana State Department of Health** January 2020 – May 2020  Lead and Healthy Homes Division Indianapolis, IN   * Analyze the lead surveillance system, identifying trends in emerging lead risks at a neighborhood level * Identify where lead risks and historical lead exposure overlap, to target resources to the communities most at-risk * Work with large datasets and ArcGIS   **Internship – Indiana State Department of Health Laboratories** January 2020 – May 2020  Opioid and Chemistry Lab Indianapolis, IN   * Prepare and analyze clinical urine and blood specimens for opioid and other drugs of abuse   **Associate Instructor – Indiana University** January 2020 **–** May 2020  Indiana University School of Medicine Bloomington, IN   * Teach and conduct anatomy lab sessions for undergraduate students * Teach practical aspects of human anatomy and histology on virtual microscopes, donors, and models.   **Tutor – Indiana University** January 2019 -December 2019  Hamilton Lugar School of Global and International Studies Bloomington, IN   * Met students at the school to review their homework assignments in the applicable subject area * Reviewed class material with students by discussing the text, working solutions to problems, or reviewing worksheets or other assignments * Prepared lesson plans or learning modules for tutoring sessions according to students' needs and goals.   **Teaching Assistant – Indiana University** September 2018 -December 2019School of Public Health Bloomington, IN   * Reinforced lessons presented by teachers by reviewing material with students one-on-one or in small groups * Assisted teachers with recordkeeping, such as tracking attendance and calculating grades * Met scheduled classes and led discussions, answered questions, and clarified materials   Medical Experience |  |
| **General Practitioner** March 2015 – August 2018  Ministry of Health Amman, Jordan   * Administered treatment, medication, therapy, vaccinations, and other medical care to treat patient diseases, injuries, and illnesses * Prescribed medication or specialized care to meet specific patient needs * Monitored the progress and current condition of patients to determine whether current treatments were working or if modifications were needed * Collected patient information (including examination results, medical history, and other reports). * Analyzed images or tested data to make diagnoses and develop treatment plans   **Academic Projects** |  |  |
| **Community Needs Assessment for Lawrence County, Indiana and Rheumatoid Arthritis in Adults & Intervention Proposal – Telemedicine.**  Assessment and Planning in Public Health January 2019   * Applied key principles in practice via development and presentation of a community needs assessment on a specific topic and an intervention proposal based on the assessment. * Development of competencies as proposed by the Council on Education for Public Health (CEPH)   **Smoking Trend and its Association with Lung Cancer**  Chronic Disease Epidemiology August 2019   * Studied global trends of smoking in different countries and differences in incidence rates in developed and developing countries   **Gender, Diabetes, Current Smoking, Alcohol Consumption on Prognostic Factors for Coronary Heart Diseases** Intermediate Epidemiologic Methods August 2019   * Customized Jackson Heart Study (teaching purposes), data cleaning, descriptive epidemiology, stratified analysis, logistic regression, interpretation of results   **The Relationship between Fitness Centers and Rheumatoid Arthritis Outcomes among Marion County, Indiana Adults: A Cross-Sectional Study**  Social Epidemiology September 2019   * Identified key social variables that are related to Rheumatoid Arthritis outcomes and how they are commonly measured, identify key study designs used to answer social epidemiologic research.   **Professional Certifications** |
| Addressing Health Equity: A Public Health Essential – University of Albany July 2020  Introduction to Incident Command System, ICS-100 - FEMA July 2020   |  |  |  | | --- | --- | --- | | COVID-19 Case Investigator – California Dept. of Health June 2020  Making Contact: A Training for COVID-19 Contact Tracers – California Dept. of Health May 2020  CITI Training for Social/Behavioral and Biomedical Research February 2019  NIH (National Institutes of Health) Plan Language February 2019  Basic Life Support (BLS) & Advanced Cardiac Life Support (ACLS) - AHA April 2018  Goethe-Zertifikat (A2: Fit in Deutsch) July 2017  Graduate Record Examinations (GRE) June 2017  Computer Skills |  |  | |
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